**Wichita State University**

**College of Health Professions**

**Interprofessional Education Post- Evaluation Measure**

**Instructions:** *Please complete this post-evaluation measure. The information you provide is important to give faculty insight into how you feel about IPE, what you have learned, and your suggestions for strengthening future IPE activities. We ask you to provide your WSU ID. This code will be used solely to match your pre- and post- forms for the IPE activity. The code will not be used to identify you by name in any data analysis, report, or publication.*

WSU ID:

Gender:

Age:

Date:

Primary Language:

Program of Study:

Undergraduate or graduate status (circle one)

Student Status (Circle one): Full Time Part Time

Employment Status (Circle one): Full Time Part Time N/A

Title of IPE activity Completed:

**Having completed your IPE activity**, **please rate yourself on the nine items**

**that follow using the scale below:**

***1 = Not at all 2 = Very Low 3 = Somewhat 4 = Quite High 5 = Very High***

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Item** | **Not at All** | **Very Low** | **Somewhat** | **Quite High** | **Very High** |
| **1.** | I would rate my interest level in learning about interprofessional collaboration as: |  |  |  |  |  |
| **2.** | I would rate my understanding of “teamwork” in interprofessional collaboration as: |  |  |  |  |  |
| **3.** | I would rate my understanding of the values and ethics needed for  interprofessional practice as: |  |  |  |  |  |
| **4.** | I would rate my understanding of the roles and responsibilities of other healthcare professionals on the patient care team as: |  |  |  |  |  |
| **5.** | I would rate my knowledge of the basic interprofessional communication skills that are necessary to provide person-centered, quality care as: |  |  |  |  |  |
| **6.** | I would rate my comfort level in communicating with other healthcare professionals when conflict exists as: |  |  |  |  |  |
| **7.** | I would rate my experience on IPE teams in the simulated delivery of healthcare as: |  |  |  |  |  |
| **8.** | I would rate my experience on IPE teams in the real-world delivery of healthcare as: |  |  |  |  |  |
| **9.** | I would rate my experience on an interprofessional research team as: |  |  |  |  |  |

**Using the scale below, please indicate your level of agreement with the following:**

*1 = Strongly Disagree 2 = Disagree 3 = Undecided 4 = Agree 5 = Strongly Agree*

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Item** | **Strongly**  **Disagree** | **Disagree** | **Undecided** | **Agree** | **Strongly Agree** |
| 1. | After participating in this activity, my interest in interprofessional education (IPE) has increased |  |  |  |  |  |
| 2. | The unique objectives of the activity were clearly relevant to IPE |  |  |  |  |  |
| 3. | The description of the activity accurately reflected the nature of IPE |  |  |  |  |  |
| 4. | There was a close agreement between the stated objectives of the activity and what was actually covered |  |  |  |  |  |
| 5. | The program/activity materials contributed to learning about IPE |  |  |  |  |  |
| 6. | The facilities/equipment were appropriate for an IPE learning environment |  |  |  |  |  |
| 7. | Students from different professions were involved in collaborative learning during this activity |  |  |  |  |  |
| 8. | During this activity, I learned from, with, and about students from other professions |  |  |  |  |  |
| 9. | The general climate of this activity facilitated learning about IPE |  |  |  |  |  |

**As a result of participating in this activity, on a scale of 1-10 (1 = lowest; 10 = highest):**

* I would rate my understanding of Interprofessional Education as:\_\_\_\_
* I would rate my ability to communicate with other healthcare professionals as: \_\_\_\_

**Please comment briefly on the following:**

***What worked/didn’t work about this activity?***

***Suggestions to strengthen this activity***

**List (a) one thing you learned from this activity and (b) how you might apply this knowledge:**

***Thank you very much for your valuable feedback!***